

***A PRIMARY HISTORY OF THE
BRITISH ISLES***

TEACHER'S MANUAL

Compiled and edited by J. Parnell McCarter

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The Puritans' Home School Curriculum

www.puritans.net

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FROM A BIBLICAL PERSPECTIVE
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SECTION ONE: COURSE INSTRUCTIONS

Purpose

This 3-semester course provides students with an introductory sketch of the history of Britain.

Books Required

The textbooks for this course (available free on-line at www.puritans.net) are:

- *A Primary History of the British Isles Book I*
- *A Primary History of the British Isles Book II*
- *A Primary History of the British Isles Book III*

Check-Off Lists

Grades for each student for the course should be recorded on the check-off list in this teacher's manual for each semester.

Assignments: Short Summaries of Each Chapter

This course consists of assignments, in which students write short summaries of several sentences for each chapter in the textbooks.

Biographical Essays

Using the material in the textbooks, as well as in outside sources, students are asked to compose a 2-3 page essay about one historical figure for each book in the textbook series (Book I, Book II, and Book III). Students should indicate in each essay what they found especially interesting about the historical figure.

Grading

The overall course grade for each semester is calculated based on the average of the assignment scores and the essay score.

SECTION TWO: COURSE CHECK-OFF LISTS

***A PRIMARY HISTORY OF THE BRITISH ISLES COURSE:
SEMESTER 1 OF 3***

Student Name: _____

Teacher Name: _____

ASSIGNMENTS : SUMMARIZE EACH CHAPTER IN SEVERAL SENTENCES

CHAPTER #	ASSIGNMENT SCORE (On 100-Point Scale)
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
Total of Scores on 16 Assignments	
Average Assignment Score (Total of Assignment Scores / 16)	

ESSAY ON HISTORICAL FIGURE IN CHAPTERS 1-16

SCORE (On 100-Point Scale)
2-3 Page Essay Score

OVERALL GRADE FOR THE SEMESTER

	SCORE IN SECTION	WEIGHT	WEIGHTED-AVERAGE SCORE
Average Assignment Score		65 %	
2-3 Page Essay Score		35 %	
<i>Course Grade on 100-Point Scale</i>			

Course Grade (Letter Grade Equivalent of Course Grade on 100-Point Scale): _____

Note: Grading in this course should be done on a 100-point scale, with letter grades assigned as follows:

Letter Grade	Score on 100-Point Scale	Score on 4.0 Scale
A+	97 – 100	4.0
A	94 – 96	4.0
A-	90 – 93	4.0
B+	87 – 89	3.0
B	84 – 86	3.0
B-	80 – 83	3.0
C+	77 – 79	2.0
C	74 – 76	2.0
C-	70 – 73	2.0
D	60 – 69	1.0
F	0 – 59	0

In order to determine how many points each question in a test is worth, divide 100 by the number of questions in the test. For example, if there are 10 questions in a test, then each question is worth 10 points (= 100 / 10). So if a student got 9 out of the 10 questions right, then his test score is 90 (= 9 x 10) on a 100-point scale. His letter grade, according to the table above, would then be an A-. We supply in the above table the corresponding grade on a 4.0 scale.

***A PRIMARY HISTORY OF THE BRITISH ISLES COURSE:
SEMESTER 2 OF 3***

Student Name: _____

Teacher Name: _____

ASSIGNMENTS : SUMMARIZE EACH CHAPTER IN SEVERAL SENTENCES

CHAPTER #	ASSIGNMENT SCORE (On 100-Point Scale)
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
Total of Scores on 13 Assignments	
Average Assignment Score (Total of Assignment Scores / 13)	

ESSAY ON HISTORICAL FIGURE IN CHAPTERS 17-29

SCORE (On 100-Point Scale)
2-3 Page Essay Score

OVERALL GRADE FOR THE SEMESTER

	SCORE IN SECTION	WEIGHT	WEIGHTED-AVERAGE SCORE
Average Assignment Score		65 %	
2-3 Page Essay Score		35 %	
<i>Course Grade on 100-Point Scale</i>			

Course Grade (Letter Grade Equivalent of Course Grade on 100-Point Scale): _____

Note: Grading in this course should be done on a 100-point scale, with letter grades assigned as follows:

Letter Grade	Score on 100-Point Scale	Score on 4.0 Scale
A+	97 – 100	4.0
A	94 – 96	4.0
A-	90 – 93	4.0
B+	87 – 89	3.0
B	84 – 86	3.0
B-	80 – 83	3.0
C+	77 – 79	2.0
C	74 – 76	2.0
C-	70 – 73	2.0
D	60 – 69	1.0
F	0 – 59	0

In order to determine how many points each question in a test is worth, divide 100 by the number of questions in the test. For example, if there are 10 questions in a test, then each question is worth 10 points (= 100 / 10). So if a student got 9 out of the 10 questions right, then his test score is 90 (= 9 x 10) on a 100-point scale. His letter grade, according to the table above, would then be an A-. We supply in the above table the corresponding grade on a 4.0 scale.

***A PRIMARY HISTORY OF THE BRITISH ISLES COURSE:
SEMESTER 3 OF 3***

Student Name: _____

Teacher Name: _____

ASSIGNMENTS : SUMMARIZE EACH CHAPTER IN SEVERAL SENTENCES

CHAPTER #	ASSIGNMENT SCORE (On 100-Point Scale)
30	
31	
32	
33	
34	
35	
36	
37	
38	
39	
40	
41	
Total of Scores on 12 Assignments	
Average Assignment Score (Total of Assignment Scores / 12)	

ESSAY ON HISTORICAL FIGURE IN CHAPTERS 30-41

SCORE (On 100-Point Scale)
2-3 Page Essay Score

OVERALL GRADE FOR THE SEMESTER

	SCORE IN SECTION	WEIGHT	WEIGHTED-AVERAGE SCORE
Average Assignment Score		65 %	
2-3 Page Essay Score		35 %	
<i>Course Grade on 100-Point Scale</i>			

Course Grade (Letter Grade Equivalent of Course Grade on 100-Point Scale): _____

Note: Grading in this course should be done on a 100-point scale, with letter grades assigned as follows:

Letter Grade	Score on 100-Point Scale	Score on 4.0 Scale
A+	97 – 100	4.0
A	94 – 96	4.0
A-	90 – 93	4.0
B+	87 – 89	3.0
B	84 – 86	3.0
B-	80 – 83	3.0
C+	77 – 79	2.0
C	74 – 76	2.0
C-	70 – 73	2.0
D	60 – 69	1.0
F	0 – 59	0

In order to determine how many points each question in a test is worth, divide 100 by the number of questions in the test. For example, if there are 10 questions in a test, then each question is worth 10 points (= 100 / 10). So if a student got 9 out of the 10 questions right, then his test score is 90 (= 9 x 10) on a 100-point scale. His letter grade, according to the table above, would then be an A-. We supply in the above table the corresponding grade on a 4.0 scale.