

# **THE FIRST THOUSAND YEARS OF CHRISTIAN MARTYRDOM**

*FROM THE DAYS OF THE APOSTLES TO 1000 A.D.*



**Adapted From *'FOX'S BOOK OF MARTYRS'***

**TEACHER'S MANUAL**

**J. Parnell McCarter**

*”Who through faith subdued kingdoms, wrought righteousness, obtained promises, stopped the mouths of lions, Quenched the violence of fire, escaped the edge of the sword, out of weakness were made strong, waxed valiant in fight, turned to flight the armies of the aliens. Women received their dead raised to life again: and others were tortured, not accepting deliverance; that they might obtain a better resurrection: And others had trial of [cruel] mockings and scourgings, yea, moreover of bonds and imprisonment: They were stoned, they were sawn asunder, were tempted, were slain with the sword: they wandered about in sheepskins and goatskins; being destitute, afflicted, tormented; (Of whom the world was not worthy:) they wandered in deserts, and [in] mountains, and [in] dens and caves of the earth.” – Hebrews 11:33-38*

***Dedicated to the Christians even now suffering persecution under the yolk of Islam,  
Communism and Romanism.***

**Compiled and edited by J. Parnell McCarter**

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**The Puritans’ Home School Curriculum**

**[www.puritans.net](http://www.puritans.net)**

# **THE FIRST THOUSAND YEARS OF CHRISTIAN MARTYRDOM**

## ***FROM THE DAYS OF THE APOSTLES TO 1000 A.D.***

### **GENERAL INSTRUCTIONS FOR TEACHER**

#### **Course Objectives**

The objectives of this course are spiritual as well as intellectual. The teacher should inform the student how many Christians have been willing to suffer for the sake of Christ. They should thus be taught to expect opposition, even while they should also be taught to expect the vitality of the Christian church and its ultimate triumph. In addition, the student should become better acquainted with the people, places and times relevant to the first millennium of the Christian era.

#### **Introductory Procedure**

Before the student even begins reading this textbook of early Christian history, it is important that the student understands its context. Without such a contextual understanding, it will be hard for the student to really grasp the history covered.

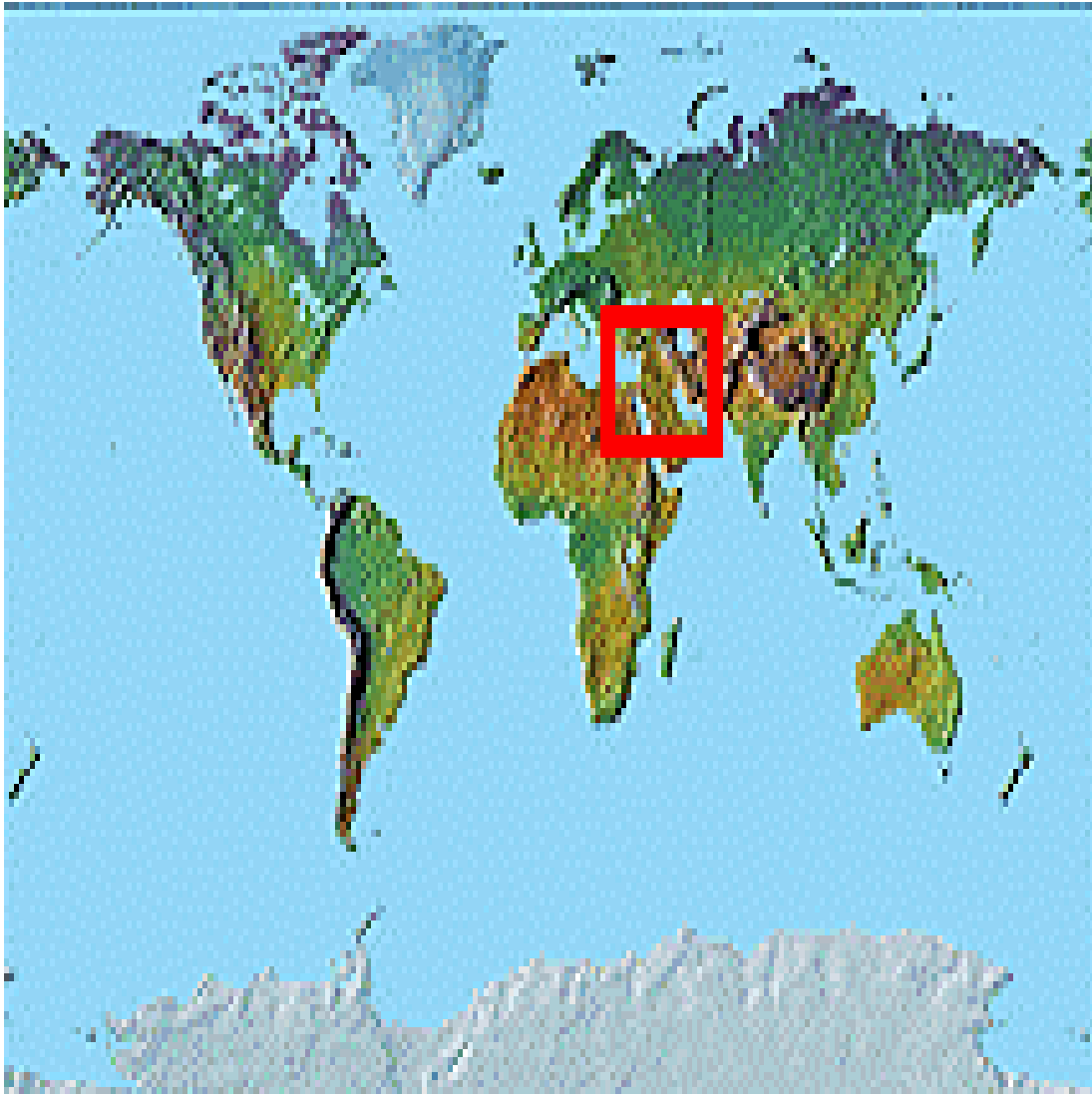
Pages 4 through 8 contain maps which should be discussed with the student. And page 9 presents a time line which should be discussed with the student. The student should be asked to identify the portion of the time line covered in this course.

#### **General Procedure for Each Chapter**

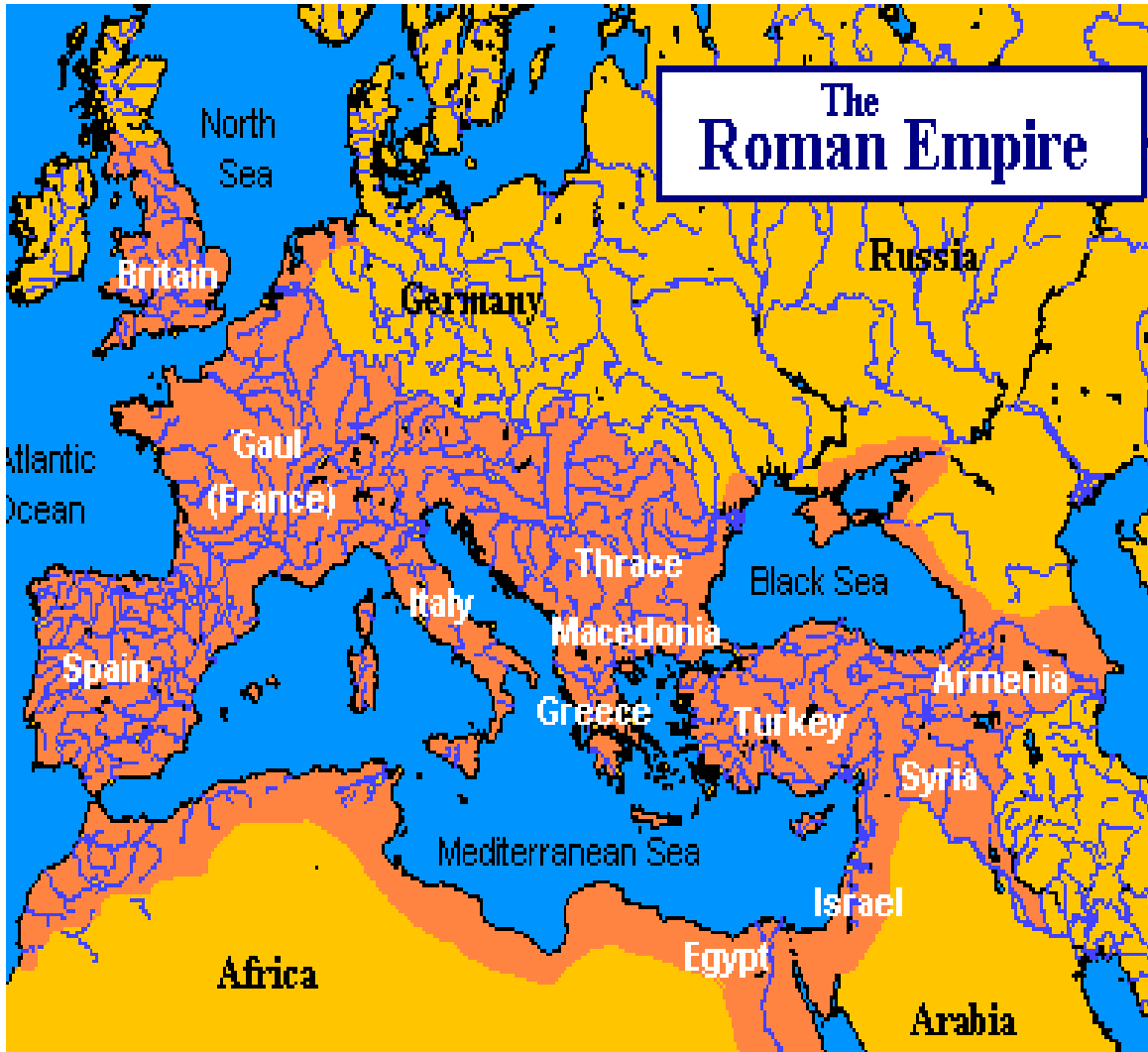
The recommended method to teach this course will depend upon the academic level of the student. For students at the elementary level we recommend that this book be read by the parent as a 'read aloud'. After each chapter is read and discussed pass out the chapter assignment and let the student do the assignment using 'open book'.

For students at the high school level we recommend simply assigning the chapter to be read, along with the chapter assignment. The student should turn the assignment into his teacher, once completed. The teacher should then discuss the contents of the chapter and the assignment with the student.

**WORLD MAP SHOWING AREA OF THE WORLD  
WHERE THE GOSPEL WAS FIRST PREACHED**



## MAP OF THE ROMAN EMPIRE



Most of the history covered in this course involves places that were at one time part of the Roman Empire. And for almost the first half of the first millennium (that is, thousand years) of the Christian Era the Roman Empire was still intact and the major political power in the world.

# MAPS SHOWING THE APOSTLE PAUL'S MISSIONARY JOURNEYS

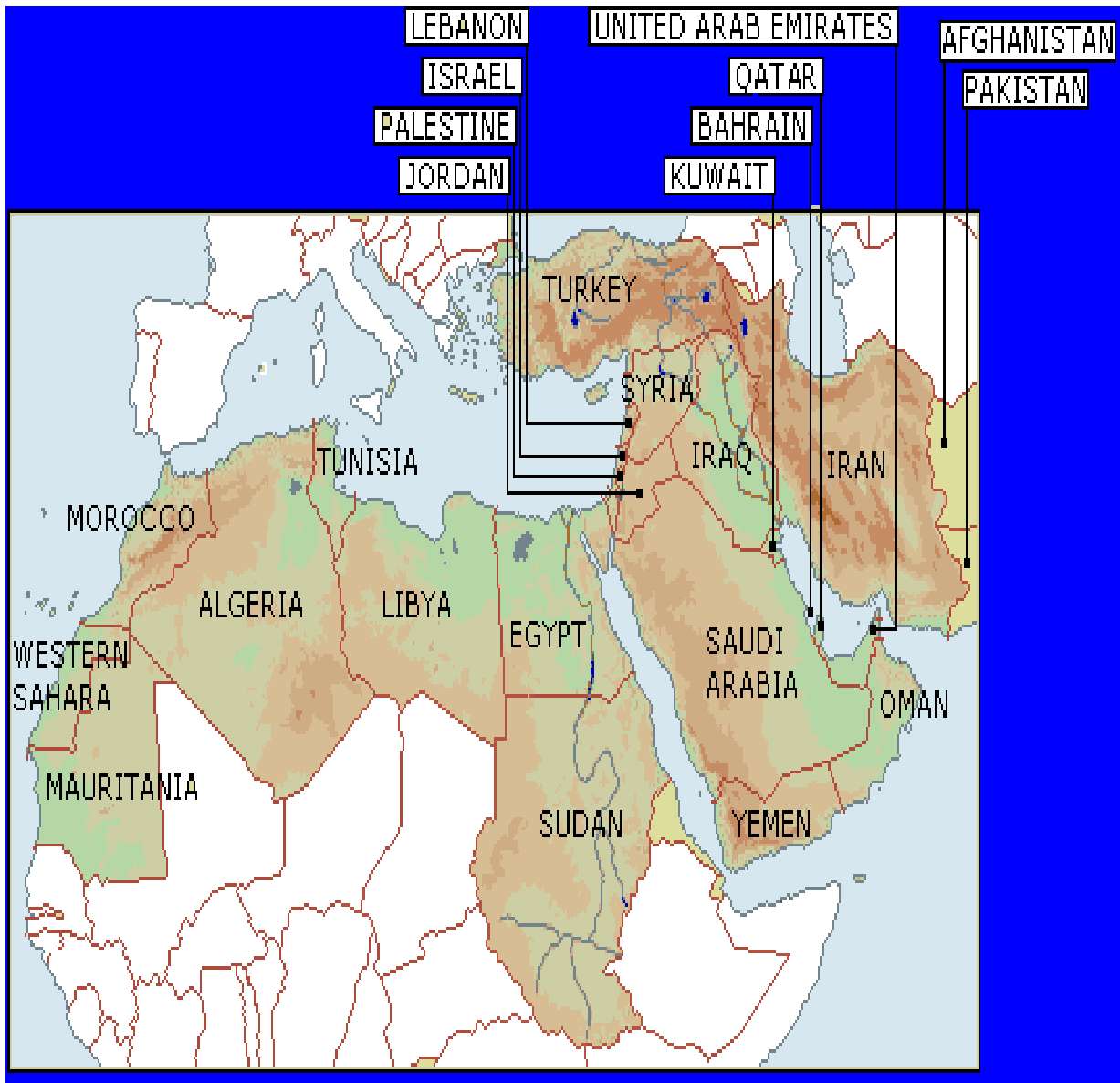


# MAP OF EUROPE TODAY



Many of the places discussed in this book are in Europe. Examples include Rome (which is in modern day Italy), Britain (which is modern day United Kingdom), and Gaul (which is in modern day France).

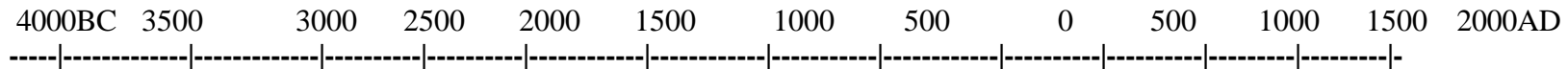
## MAP OF THE MIDDLE EAST AND NORTHERN AFRICA TODAY



Some of the places discussed in this book are in the Middle East. Examples include Constantinople (which is in modern day Turkey), Persia (which is modern day Iran), and Egypt.



# TIME LINE OF THE HISTORY OF THE WORLD



^ Creation of the world and Fall of man.

^ Abraham settles in the Promised Land.

^ Moses leads Israel out of Egypt.

^ King David rules Israel

^ The Babylonian Captivity

^ Jesus' advent

^ Fall of Roman Empire

^Reformation

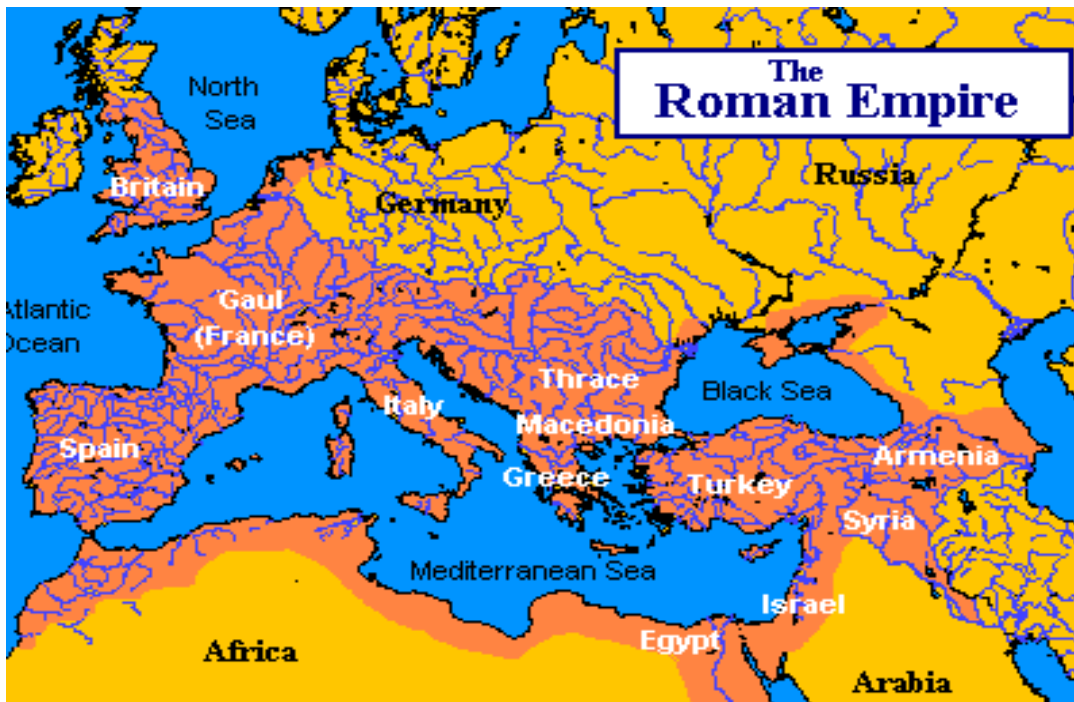
**We will be covering in this course the time period (c. 30 A.D.-1000 A.D.). The ‘Christian Era’ of world history is generally said to begin around 30 A.D. with the resurrection of Jesus Christ, the Pentecostal gift of the Holy Spirit, and the formation of the Christian church.**

**Can you find the time covered in this course on the time line?**

## CHAPTER 1 ASSIGNMENT

1. Name at least 2 martyrs during the era covered in this chapter, and explain the circumstances of their persecution:

2. On the map below, mark the places discussed in this chapter:



3. What time period was covered in this chapter?

4. On the Time Line you have been given for this course, mark the approximate line segment on the Time Line covered in this chapter.

## CHAPTER 2 ASSIGNMENT

1. Name at least 2 martyrs during the era covered in this chapter, and explain the circumstances of their persecution:

2. On the map below, mark the places discussed in this chapter:



3. What time period was covered in this chapter?

4. On the Time Line you have been given for this course, mark the approximate line segment on the Time Line covered in this chapter.

## CHAPTER 3 ASSIGNMENT

1. Name at least 2 martyrs during the era covered in this chapter, and explain the circumstances of their persecution:

2. On the map below, mark the places discussed in this chapter:



3. What time period was covered in this chapter?

4. On the Time Line you have been given for this course, mark the approximate line segment on the Time Line covered in this chapter.

## CHAPTER 4 ASSIGNMENT

1. Name at least 2 martyrs during the era covered in this chapter, and explain the circumstances of their persecution:

2. On the map below, mark the places discussed in this chapter:



3. What time period was covered in this chapter?

4. On the Time Line you have been given for this course, mark the approximate line segment on the Time Line covered in this chapter.

## CHAPTER 5 ASSIGNMENT

1. Name at least 2 martyrs during the era covered in this chapter, and explain the circumstances of their persecution:

2. On the map below, mark the places discussed in this chapter:



3. What time period was covered in this chapter?

4. On the Time Line you have been given for this course, mark the approximate line segment on the Time Line covered in this chapter.