

STATE HISTORY

Teacher's Manual

Compiled and edited by J. Parnell McCarter

Compiled and edited by J. Parnell McCarter

©2006 J. Parnell McCarter. All Rights Reserved.

6408 Wrenwood

Jenison, MI 49428

(616) 457-8095

The Puritans' Home School Curriculum

www.puritans.net

STATE HISTORY
TABLE OF CONTENTS

Section One : Course Instructions.....p. 4

Section Two : Course Check-off List.....p. 6

Section Three : Course Projects.....p. 8

SECTION ONE: COURSE INSTRUCTIONS

Purpose

This course provides students the opportunity to learn about their state (or provincial) history through various assigned projects.

Check-Off List

Grades for each student for the course should be recorded on the check-off list in this teacher's manual.

Projects

This course consists of 3 assigned projects, presented in this teacher's manual.

Grading

The overall course grade is calculated based on the average scores of the projects.

SECTION TWO: COURSE CHECK-OFF LIST

STATE HISTORY

Student Name: _____

Teacher Name: _____

PROJECT #	PROJECT COMPLETED? (X)	PROJECT SCORE (On 100-Point Scale)
1		
2		
3		
Total of Scores on 3 Assignments		
Average Project Score (Total of Scores/3)		

Course Grade (Letter Grade Equivalent of Course Grade on 100-Point Scale): _____

Note: Grading in this course should be done on a 100-point scale, with letter grades assigned as follows:

Letter Grade	Score on 100-Point Scale	Score on 4.0 Scale
A+	97 – 100	4.0
A	94 – 96	4.0
A-	90 – 93	4.0
B+	87 – 89	3.0
B	84 – 86	3.0
B-	80 – 83	3.0
C+	77 – 79	2.0
C	74 – 76	2.0
C-	70 – 73	2.0
D	60 – 69	1.0
F	0 – 59	0

In order to determine how many points each question in a test is worth, divide 100 by the number of questions in the test. For example, if there are 10 questions in a test, then each question is worth 10 points ($= 100 / 10$). So if a student got 9 out of the 10 questions right, then his test score is 90 ($= 9 \times 10$) on a 100-point scale. His letter grade, according to the table above, would then be an A-.

We supply in the above table the corresponding grade on a 4.0 scale.

SECTION THREE: COURSE PROJECTS

COURSE PROJECTS

Project #1

Using the material found in encyclopedias and state history books, prepare a time line showing the major events of your state's history along with their dates.

Project #2

Compose a 3 to 4 page paper summarizing the history of your state.

Project #3

Prepare a list showing every governor in your state's history, the dates they served in office, and what you believe was their most noteworthy action while in office.